*Jones F*utures Academy

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Janet Orozco, Principal

Viktorian Subonji, Assistant Principal

August 28, 2023

English I Syllabus

[Nedra Williams-Quary](https://canvas.houstonisd.org/courses/34875/users/4151)

August 28, 2023

**Academic Course**: **ENGLISH 1**

**Teacher:**Ms. Nedra Williams-Quary

**Email: nquary@houstonisd.org**

***Educational Bio:****I grad*uated from Texas Woman’s University, and I attended Texas Southern University working toward a leadership degree. I have a Bachelor of Arts degree in English/Health Ed and Physical Education. Also, I have a Masters Certification from University of Houston. I am proud to say, “I am an HISD graduate.” This school year 2020-2021, I will be working on another leadership degree while working on campus in the Career Pathways for the fourth year as an IEC (Instructional Excellence Coach).

COMMUNICATION

Communication is an essential part of life. Therefore, the focus of my class will be aimed at teaching your son/daughter how to express thoughts, feelings, emotions and ideas effectively.

Course Objectives

Students will be able to properly use the conventions of writing to create essays written in a variety of genres: Persuasive, Procedural and Expository. They will also become proficient with using Parts of Speech, the Six Traits of Writing and developmentally appropriate vocabulary for a variety of audiences (academic, technical and conversational). Students will demonstrate their mastery of the Writing Process and Language Usage by successfully passing the STAAR English-1 Writing Test. The students will…

* Read critically.
* Write analytically.
* Listen attentively and actively.
* Speak concisely and coherently.
* View critically.
* Represent logically.

Books: Resources

* The Language of Composition
* Analysis, Argument, and Synthesis
* 50 Essays: A Portable Anthology
* The Bedford Reader
* Readings for Writers
* Pearson: American Literature
* Pearson: Grammar and Composition
  1. Supplies

2 Highlighters (any color) \*

Two- 12- pack of Black/blue ink pens\* 1 pack of colored map pencils\*

1 pack of white/colored index cards\*

1 pack of Expo Dry Erase Markers (thick)

2 packs of College Ruled Notebook paper (150 count) \*

3 Colored (2) pocket folders - no brads in the middle\*

II. Writing Composition Notebooks - black/white with (NO) holes \*

**NOTE: 5 pt Extra Credit Item-** (Kleenex).

III. Course Outline

Unit 1 –Fiction (Short story)– Personal Narrative

* Personal Letter
* Email

Unit 2 – Informational text Unit 3 – Persuasive text/Poetry Unit 4 – Mixed Genres

Unit 5 – Historical Fiction essay Unit 6 –Research

IV. Course Organization

Class/Home Assignment – Each student is expected to complete all assignments If a student is absent, it is **his/her responsibility**to bring an excused (note) and to ask for missed assignment(s).

    Make-up assignments must be completed within **one week**of returning to class.  Homework days are **Monday/Wednesday.**

NOTE: Regardless to the day, the homework will never be- **OVERBEARING** OR **EXTENSIVE** instructions.

 Students should make every effort to turn in classwork assignments on time. Late assignments **may or may not**be accepted based on teacher’s discretion (2 day maximum) based on individual circumstances.

Note: Late class assignments impact the teacher’s ability to get student’s grades in the **PowerTeacher Pro gradebook** in a timely manner.

IV. Writing Classroom Format

Class discussion and lectures

* Group Shares
* Projects, class work, oral presentations of written work
* Tests, quizzes, and reviews
* Students are encouraged to read as much as possible … **Good writers read!**
* Parents, please encourage your son/daughter to use his/her library The Houston Public Library has an extensive, age-appropriate youth section. The student will have access to the HUB library and their ID# will be their card. **MackinVia**is a digital site where students will select books of their interest to read throughout the year.

 VII. Student Performance Evaluation

Student grades for the six-week period will consist of daily class work, tests/quizzes, projects, homework, and **Structured Peer conversations.**Progress reports will be issued every three weeks and report cards will be issued every six weeks.

  VIII. Student Expectations

* Be **RESPECTFUL** of your classmates, teachers, and administrators at all times
* BE **PROMPT** – class begins when the tardy bell rings.
* BE **PREPARED** – bring all necessary materials to class.
* BE A **ROLE MODEL** - Act like a leader; make wise choices.
* No **gum**, **food** or **drinks** in the classroom.
* No **profanity** or **derogatory** comments.

  IX.       Student Consequences

If students do not comply with the above rules, as well as, any other school rules, the following actions may be taken:

* Stage 1 - Verbal warnings for first offence: tardiness, missing assignments, low grades
* Stage 2 - Student/teacher conference
* Stage 3 - Telephone calls to parent contact
* Stage 4 - Parent/teacher conference
* Stage 5 - Counselor/referral to administration

         X. Proper Paper Heading and Guidelines

1. Place the heading at the very top **LEFT-SIDE** of the page, unless directed otherwise.
2. Provide information as shown and arranged below.

**Example of Proper Heading**

Cassie Carter

August 28, 2023

Period 1 (your class period)

|  |
| --- |
|  |
|  |  |

**Parent/Student Connect (PSC)**

I am requesting that everyone, both parents and students, create an account on PSC via Grade Speed. Parent/Student Connect will allow you to keep up with your current class average, not only in my class, in all of the students’ classes. If you see an error in the grade that was recorded or have any other concerns, please feel free to contact me.

**Grading System                                                                          Conduct**

A-          90 – 100                                                                      Excellent

B-           80 - 89                                                                         Satisfactory

C-           75 - 79                                                                          Poor

D-           70 - 74                                                                          Unsatisfactory

F-           60 and below

\*\* Please sign and date on the lines below after reading this document. Keep the TOP and CUT, return the BOTTOM portion no later than Tuesday, September 5, 2023 \*\*

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| --- |
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I have read and understand the expectations for my English class.

**Parent Signature:**

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Student Signature:

                                                                                  Date:        \_